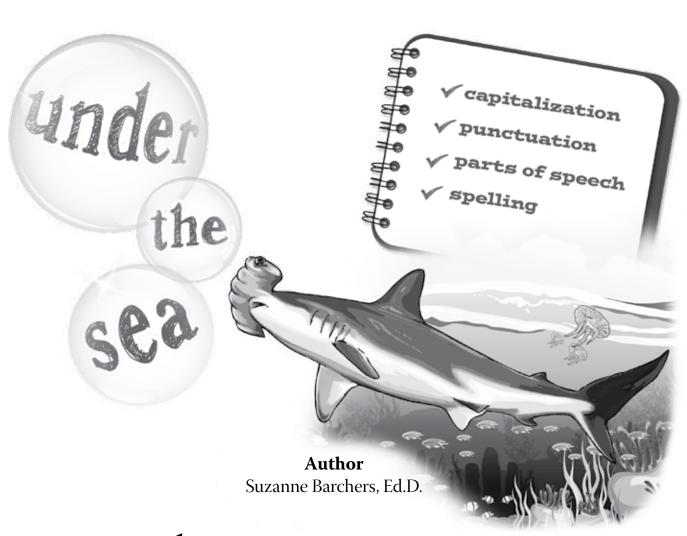


PRACTICE - ASSESS - DIAGNOSE

# IJSO Daysof LAINGUAGIS for Sixth Grade





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#### **Shell Education**

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# INTRODUCTION AND RESEARCH

People who love the English language often lament the loss of grammar knowledge and the disappearance of systematic grammar instruction. We wince at emails with errors, such as when the noun *advice* is used instead of the verb *advise*. We may set aside a résumé with the incorrect placement of an apostrophe. And some of us pore (not pour) over entertaining punctuation guides such as *Eats, Shoots and Leaves* by Lynne Truss (2003). We chuckle over collections of bloopers such as *Anguished English: An Anthology of Accidental Assaults upon Our Language* by Richard Lederer (1987).

Even though we worry about grammar, our students arrive at school with a complex set of grammar rules in place—albeit affected by the prevailing dialect (Hillocks and Smith 2003, 727). For example, while students may not be able to recite the rule for where to position an adjective, they know intuitively to say *the yellow flower* instead of *the flower yellow*. All this knowledge comes without formal instruction. Further, young people easily shift between articulating or writing traditional patterns of grammar and communicating complete sentences with startling efficiency: IDK (I don't know), and for the ultimate in brevity, K (okay).

So, if students speak fairly well and have already mastered a complex written shorthand, why study grammar? Researchers provide us with three sound reasons:

- 1. the insights it offers into the way the language works
- 2. its usefulness in mastering standard forms of English
- **3.** its usefulness in improving composition skills (Hillocks and Smith 1991, 594)

NAME:	EDATE:	

# **DIRECTIONS**

Read and answer each question.

## SCORE

1. (Y) (N)

Write the missing punctuation in the sentence.

If you own a cat, youve noticed that your cat has a lot of whiskers.

- 2. **(Y) (N)**
- Write the missing punctuation in the sentence.

Its whiskers are attached to nerves which tell the cat when the whiskers touch something.

4. (Y) (N)

3. (Y) (N)

Circle the word that should be capitalized in the sentence.

You'd think those whiskers would have helped kilo, a fourteen-pound (6-kilogram) cat, know to stay out of a small pipe.

- 5. **Y N**
- 4. Underline the adverb in sentence A below.
- 6. YN
- 5. Circle the verb in sentence A below.
- 7. **Y N**
- But the cat was firmly stuck in a five-inch (13-centimeter) pipe.
- 8. YN
- 6. Underline the verb in sentence B below.
- Circle the plural noun in sentence B below.
- \_\_\_\_ / 8
- B Rescuers pulled it out by its tail!

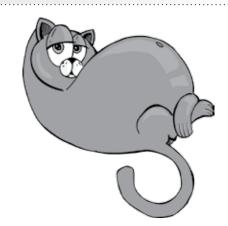


Circle the word below that is spelled correctly.

acciddent

aciddent

accident



DIRECTIONS Read and answer each question.	
<u>sc</u>	ORE
1. Write the missing punctuation in the sentence.	~ ~
Have you ever wondered how a fly can walk on the ceiling	Y)(N
2. Write the missing punctuation in the sentence.	Ŷ(N
After all gravity should make the fly fall down.	
3. (	Y)(N
Circle the word that should be capitalized in the sentence.	~ ~
A german research team found that each fly has two footpads with a sticky substance on each one.	Y)(N
4. Underline the adjectives in sentence A below.	ŶŃ
5. Circle the prepositional phrase in sentence A below.	Ŷ(N
Those sticky footpads help them stick to the walls and ceiling.	
7. (	Ŷ(N
6. Underline the compound word in sentence B below.	
7. Circle the conjunction in sentence B below.	Ŷ(N
B They twist or peel each footpad away as they walk along.	
Circle the word below that is spelled correctly.	_ / 8 otal

dettach

detach

deatach

SCORE

1. (Y) (N)

2. **Y**N

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y)(N)

8. YN

14

Total

NAMI	E: DATE:	
DI	IRECTIONS Read and answer each question.	
_		SCORE
1.	Write the missing punctuation in the sentence.	1 000
	Laika, which means "barker in Russian, was a stray dog.	1. YN
2.	Write the missing punctuation in the sentence.	2. Y N
	However, on November 3, 1957 Laika became famous.	3. (Ý) (N
3.	Circle the word that should be capitalized in the sentence.	<b>3</b> . () ()
	She was placed into a rocket called sputnik 2 and launched into space.	4. Y N
4.	Underline the preposition in sentence A below.	5. Y N
<b>5.</b>	Circle the conjunctions in sentence A below.	
	No one knows if she lived for a few hours or a few days.	6. Y N
6.	Underline the verbs in sentence B below.	7. ƳN
7.	Circle the proper noun in sentence B below.	8. (Y) (N
	B However, Laika proved that life in a space ship was possible.	
8.	Circle the word below that is spelled correctly.	/ 8 Total
	perish	
	perrish	
	nearish	•

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y)(N)

5. (Y) (N)

6. (Y) (N)

7. **YN** 

8. (Y) (N)

dellivery

_		/	8
	Tot	a	I

16

Circle the word below that is spelled correctly.

deliverry

delivery

DIRECTIONS Read and answer each question.	
	<u>SCORE</u>
Write the missing punctuation in the sentence.	
Do you know what it means when someone says, "jump the shark"	1. Ý N
2. Write the missing punctuation in the sentence.	2. YN
Its a reference to a television series called Happy Days.	
	3. Y N
Circle the word that should be capitalized in the sentence.	
In one episode, fonzie jumps over a shark	4. Y N
while waterskiing.	
4. Underline the verb in sentence A below.	5. YN
5. Circle the adverb in sentence A below.	6. Ý N
After that are not the above want standilly desirability	
After that scene, the show went steadily downhill.	
	7. <b>Y</b> N
6. Underline the plural noun in sentence B below.	
Circle the adjectives in sentence B below.	8. Y N
B Therefore, all shows that start to decline have "jumped the shark."	l
	/8
8. Circle the word below that is spelled correctly.	Total
	•

DAY

SCORE

1. **(Y) (N**)

2. (Y) (N)

3. **(Y) (N)** 

4. YN

5. **Y N** 

6. **Y N** 

7. YN

8. **(Y) (N**)

\_ / 8

Total

	NAME:		DATE:
DI	RECTIONS	Read and answer each question	า.
1.	Write the missin	g punctuation in the sentence.	
	Kublai Khan (gr conquer Japan	randson of Genghis Khan led a f	leet of 9,000 ships to
2.	Write the missin	g punctuation in the sentence.	
	A typhoon sudo	denly came up and thousands of	Khan's men drowned.
3.	Circle the word t	that should be capitalized in the	sentence.
	The japanese o	redited a "divine wind" for the tri	umph.
4.	Underline the lin	sking verb in sentence A below.	
5.	Circle the article	e in sentence A below.	
	A In Japan, t	the word for "divine wind" is kam	ikaze.
6.	Underline the he	elping verb in sentence B below.	
7.	Circle the prepo	sitional phrase in sentence B be	low.
	<b>B</b> Japanese	fighter pilots were called kamika	ze pilots during World War II.
8.	Circle the word I	below that is spelled correctly.	
		nceint	
		incient	